

ASCIS Tutoring: Peer & A+ Tutoring



ASCIS Tutoring

ASCIS offerings a variety of tutoring opportunities for students on campus. Students can take advantage of our free peer tutoring program as well as our paid A+ tutoring program for those looking for professional registered on-campus tutors.

Peer Tutoring Information

Our free peer tutoring program matches older qualified students with younger students to help support them with areas of difficulty. Sign up for tutors occurs in the fall each year with students being matched shortly after tutors are registered. Older students can receive volunteer hours, and build resume experience while younger students can get up to 1 hour a week in free tutoring. Subjects and tutors are subject to current availability and tutor assignments are not guaranteed.

Upper School Subjects

Mathematics
Science
Biology, Chemistry, Physics
French

Elementary School Subjects

Mathematics, Science or French
Reading, writing, spelling or general homework support

A+ Tutoring Information

The A+ Tutorial Learning Centre is open for families whose children require more individual and special help with some of the courses that they are studying at ASCIS:

- Parents may book packages for 10 sessions at 1 hour in length each
- All sessions are payable in advance to mmihai@stececile.ca with the memo: A+ Tutorial
- Students can book tutoring sessions during spares as well as before or after school
- All tutoring sessions are located on campus
- Students can sign up for A+ tutoring by contacting their corresponding school principal

Upper School Subjects

Mathematics and Science Courses
IELTS preparation

Elementary School Subjects

Mathematics and Science Courses
English
French
Foundational Support: writing, reading, mathematic drills

Details

The focus of our tutoring options are to give our students the additional support and accommodation they need as they need it to give students the tools to advance their understanding, skills and development. ASCIS tutoring is to be a temporary means of support to allow students to stream back into the regular classroom setting as they learn the skills necessary to continue with our curriculum expectations within the course or strand that requires more individualized attention.